## Sports Premium 2019 -2020

Charlton on Otmoor Primary School follows the National Curriculum for PE. A Ellam and Z Wells are responsible for this area of the curriculum and the Sports Premium budget. The focus of this reports is the Sports Premium budget and its impact.

## **Sports Premium**

PE and Sports Premium grant is additional funding provided by the government to improve the quality of physical activity, PE and sport activities schools offer their pupils. Schools are free to choose the best way of using the money provided but must follow the guidance produced by the DFE at <u>https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020/pe-and-sport-premium-conditions-of-grant-2019-to-2020/pe-and-sport-premium-conditions-of-grant-2019-to-2020-local-authorities-and-maintained-schools</u>

Due to Covid 19 and school closures, Sports Premium balance can be carried over to next academic year, **but should be spent by March 2021** 

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means that we should use the premium to:

- develop or add to the PE and sport activities that our school already offers;
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are **5 key indicators** that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
  broader experience of a range of sports and activities offered to all pupils;
  increased participation in competitive sport.

For example, we can use our funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively;
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities;
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities;
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs;
- enter or run more sports competitions;
- partner with other schools to run sports activities and clubs;
- increase pupils' participation in the <u>School Games;</u>
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school;
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum;

• embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

We should not use our funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements these should come out of our core staffing budgets;
- teach the minimum requirements of the national curriculum including those specified for swimming.

The National Curriculum aims are for all children:

• To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)

- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

## <u>2019-2020</u>

In 2019-2020 Charlton on Otmoor CE school was granted £16800. Total spend was £11,047. Carried forward to March 2020-2021: £5,753

All Year 6 children achieved standard required in swimming at end of KS2.

Key Indicator	Date	Cost	Impact on Staff	Impact on Pupils
Action				
Key Indicator 1: Th	e engagement of a	ll pupils in a	regular physical activity, air	ning for 30 mins a day.
Pay for after school sports activities – free for 'ever 6'	Sep to March	£150		<ul> <li>Enables and encourages PP children to take part in extracurricular sports based activities, which they may otherwise have been unable to do</li> <li>Increase interest in sport and a healthy lifestyle</li> </ul>
Pay for lunch time 'get active' sports skills coach	Sep to March	£340	<ul> <li>Increase pupil motivation and awareness for afternoon lessons</li> <li>Raise standard of pupil's performance and PE skills</li> </ul>	<ul> <li>All children will have the opportunity to take part in lunch time activity</li> <li>Aids towards increasing pupil participation in competitive sport</li> <li>Contributes towards the engagement of all pupils in regular physical activity</li> <li>Raise fitness levels Provides a broad experience of a range of sports and activities</li> </ul>

## Table showing use of Sports Premium and Impact.

Purchased equipment for break time activities		£80	•	Motivates children for next lesson	<ul> <li>Creates calm yet active breaks</li> <li>Increases pupil participation in activities</li> <li>Increases interest in sport and a healthy lifestyle</li> <li>Contributes towards the engagement of all pupils in regular physical activity</li> <li>Provides a range of sport experience</li> </ul>
Footballs and posts for football club		£131 £200	•	Ensures correct equipment available for teaching	• Ensures children are able to use correct equipment and prepare better for competitions
Pay for top-up swimming – postponed due to COVID-19	Spring	£0	•	N/A	• Ensures all children are confident swimmers and have lifesaving skill
Transport to curriculum swimming		£700	•		<ul> <li>Ensures all children are able to participate in curriculum swimming lessons</li> </ul>
Balance bikes purchased for FSU	June	£360	•	Gives the children the opportunity to practise a skill and be active	<ul> <li>Improved balance and cycling skills for all EY children</li> </ul>
Key Indicator Action	Date	Cost	Iı	npact on Staff	Impact on Pupils
Key Indicator 2: The improvement	ne profile of PE ar	nd sport beir	ng r	aised across the school as	s a tool for whole school
Sports coach (see below)	Sep-March	£2340	•	Enhance staff knowledge and teaching skills	<ul> <li>Improved quality of PE skills learning</li> <li>Better prepared for tournaments</li> </ul>
Pay for a TA to support PE in school, during competition and to complete School Games paperwork	All year	AM£440 KP£50	•	Support with School Games paperwork, competition registration and bus booking	<ul> <li>Helps to ensure all children can attend external sporting events.</li> </ul>
Teacher cover to	1	0100			
accompany children to competition		£100			
accompany children to		£100 £166 £20	•		<ul> <li>Equipment maintained and in better condition for longer</li> <li>Experience use of correctly functioning equipment</li> </ul>

				achievement
Swimming awards		£100	•	<ul> <li>To celebrate swimming</li> </ul>
and badges				achievement
Sports Day Shield		£14	•	To celebrate competitive
engraving				achievement
Cycling proficiency equipment, training and test		£50	• To ensure children achieve correct standard of cycling by taking test and are safe and visible	<ul> <li>Broaden children's activities, raise profile of variety of activities and ensure safe cycling as a life skill. Hi vis jackets to promote safety.</li> </ul>
Key Indicator	Date	Cost	Impact on Staff	Impact on Pupils
Action				
Key indicator 3:	Increase confider	nce, knowle	edge and skills of all staff in t	eaching PE and sport
Hire in specialist coaches to work alongside staff (includes after school sports club 2xweek)	Sep to March	£2340	<ul> <li>Teachers enhance own sports skills and knowledge</li> <li>Raises standard of pupil performance</li> </ul>	<ul> <li>Provides a broad experience of a range of sports and activities</li> <li>Secures links with clubs outside school giving the children more opportunities and choices</li> <li>Increases pupil motivation</li> </ul>
Online PE planning		£395	<ul> <li>Enhance teachers' knowledge and skills</li> <li>Improve understanding of progression and skills in curriculum</li> </ul>	<ul> <li>Improved skills and progression</li> <li>Skills pitched at correct level</li> </ul>
Attend BLIP/NOSSP meetings – cover teacher required		£300	<ul> <li>Ensures links with wider school</li> <li>community</li> <li>kept up-to-date with changes and upcoming competitions</li> </ul>	•
ZW attend Oxfordshire active Children conference – cover required		£100	<ul> <li>increase understanding of active children requirements- fed back to rest of staff</li> </ul>	<ul> <li>raised activity levels embedded into break times and PE lessons</li> </ul>
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Key Indicator Action	Date	Cost	Impact on Staff	Impact on Pupils
	ader experience o	f a range e	f sports and activities offered	to all pupils
Specialist coach for PE lessons (see above)	Sep to March	£2340	<ul> <li>To upskill staff, enhance knowledge of broader range of skills and activities</li> <li>Raise standard of pupil performance</li> </ul>	<ul> <li>Provides broader experience for children with more skillful input</li> <li>Better prepared for tournaments</li> </ul>
Pay for new equipment eg mats, benches, tennis racquets,	Sep to March	£395		<ul> <li>Experience use of correct sized and correctly functioning equipment</li> <li>Learn in safe environment</li> </ul>

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foam javelin and				
hockey kit, tennis				
balls, water slide	<b>T A</b> 11	0505	~ .	
Prince William	To April	£525	Charity went	•
Trust (part paid			bankrupt, unable to	
before			reclaim payment	
bankruptcy)				
Outdoor adventure	October	£800	<ul> <li>Enables outdoor</li> </ul>	Children experience broad
overnight			adventure activities to	range of outdoor
activities			be taught safely,	adventure activities
Transport and			correctly and with	
deposit			correct equipment	
Gardening:	Sep to March	£320	• TA with expert	• Children to be actively
Equipment and			gardening knowledge	involved in all aspects of
TA costs			led sessions	staying healthy
Key Indicator	Date	Cost	Impact on Staff	Impact on Pupils
Action				
Key Indicator 5: In	creased participat	ion in com	petitive sport	·
-	-			-
Pay for	All year	£2171	External sports	Increases opportunities of
membership to			competitions organised	inter-school competition
NOSSP			by NOSSP, reducing our	Increases pupil motivation
			workload.	Enhances inclusive
Events attended:			Competition lead	provision
			sports/skill focus	• Enhances a positive
Swimming Gala				attitude and engagement
Tag Rugby				in and towards
Indoor athletics				competition
In2Hockey				competition
(WINNERS!)				
Many events				
cancelled due to				
Covid 19				
Paid for transport		£800		• To ensure all pupils
to inter-school				engage in competitive
competitions				inter-school competition
(above)				
Sports day sticker		£20		To celebrate competitive
and medals (see		~		achievement
above)				acinevenient
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